Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MKLM'S,B L AMLANI COLLEGE OF COMMERCE AND ECONOMICS**
Name of the head of the Institution	**Dr. Jitendra Aherkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02261544000**
Mobile no.	**9223341254**
Registered Email	**iqacmklm@gmail.com**
Alternate Email	**makanbaividyadham@gmail.com**
Address	**NS Road No.6 Next to Jamnabai School Gate No. 4JVPD Scheme Vile parle (W)**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400056**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**

Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. (Mrs.) Deepti Sadvelkar**
Phone no/Alternate Phone no.	**02261544001**
Mobile no.	**9867304911**
Registered Email	**deeptidmenon@yahoo.co.in**
Alternate Email	**sps28589@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	2.21	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

01-Dec-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To Organise Conferences at National Level	29-Sep-2018 1	34
To Organise Conferences at International Level	22-Dec-2018 1	25
To Conduct Faculty Development Programme on IPR	29-Mar-2019 1	63
Timey AQAR Submission	08-Jan-	841

	2019 1	
To Conduct Feedback from Students	25-Mar-2019 1	332
To Conduct Feedback from Alumni	24-Dec-2018 1	56
To Conduct Feedback from Parents	03-Dec-2018 1	37

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bachelors of Arts	Seminar	ICSSR (WRC)	2018 1	50000
Bachelors of Arts	Conference	MSCW	2019 1	70000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five

bullets)

• Organised Faculty Development Programme on "Intellectual Property Rights" • Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation and implemented Code of Conduct for teachers and Students. • Providing the research platform to teachers and students for presentation and publication of their research papers through organising National Seminar. • Conducted National Conference on "Women Empowerment" and "Extension Education in Rural Communities." • Conducted Cocurricular and Extra -Curricular Activities for students .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Faculty Development Programme on regular basis for teaching and nonteaching staff.	Our College Department of Lifelong learning Extension, in collaboration with University of Mumbai organised a half day Faculty Development Programme on Intellectual Property Rights Extention Education.
To Organise National and International Conference	The College had organised Nation -wide Competition on legal awareness for women with the support of the National Commission of Women, New Delhi on 10th September,2018. The College in collaboration with the Maharashtra State Commission for Women had organissed National Conference on " Women Empowerment: A Feminist Discourse
To submit proposals for minor research projects to the University of Mumbai	Dr.Jitendra Aherkar submitted the proposal of minor research project to the University and the topic was "Lifelong learning for Development of rural women as a community " the University sanctioned Rs.50,000 as research fund to undertake the minor reserach. Mr.Amar Salve also submitted his minor research proposal on " Impact of Research Culture in Mumbai University Colleges " to University of Mumbai and received Rs. 40,000 as research fund to undertake the minor project.
Encourage research in wider range of subject and conduct	Teachers are motivated to enroll their names for the Ph.D and M.Phil courses. Teachers are motivated to attend workshops and seminares on research.

workshop on
research.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committiee	06-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp

We are an affiliated college and hence we follow the curriculum desig
        We undertake following measures for the effective delivery of C
Implementation: • The Heads of Department and its member discuss dist
    module at the beginning of each semester so that the whole syllabu
 courses. • Teaching plan is prepared by every teacher in Lecture dia
semester in order to help them not only to cover the whole syllabus o
to every topic while teaching. • Faculty also conducts extra lectures
   the need of the topics/students. • Orientation Programme for newly a
  conducted to provide curricular details to the students. • The facul
  organized by respective Board of Studies (BOS) or other colleges whe
    the syllabus relevant to meet global needs and requirements. • Rele
   specialized courses are organised to give exposure and practical k
 instance, in the course of Banking and Insurance, through educational
   RBI students get an exposure to role, functions of RBI in Indian Ec
 various guidance lectures, which provides the practical approach of o
 Teaching methods based on various needs of different subjects are req

delivery of the curriculum such as • Chalk and Blackboard method • Us
Google classroom • PPT Competition • Poster competition • Distributio
• Group discussion amongst the students during the class related to c
presentation by the students. • The departments carry need based surve
educational excursions. Project work, dissertations are conducted for
• Seminars and workshops provides platform to the students. • Remed
exams guidance lectures are regularly arranged for the slow lear
respectively. • Bridge and add-on courses are conducted ,workshops an
text books, reference books and journals are ordered fo:

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	F employability
No certificate Course	No Diploma Course	Nil	00	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	
Nill	No New Programme	

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date
BCom	Commerce, Accounting Finance, Banking Insurance UG	
BMS	Management UG	
BA	Arts , Mass Media UG	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	50	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	
No Value Added Course	Nill	

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of stu

| BCom | Accounting & Finance & Banking & Insurance | |
| BMS | Management | |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins

Feedback Obtained

• Feedback on the teachinglearning process is received from students a
survey based on a structured questionnaire framed and approved by the
feedback is received from 5 types of stakeholders and it is analyzed a
In addition, informal feedback is also received from time to time. Bas
taken in form of offering value added courses, designing remedial and
student centric teaching methods. • Regular feedback is taken from stu
suggested by IQAC. The structured feedback forms include questions on
students about the institution, curriculum and overall experience. • D
from parents through parent teacher meetings and discuss different iss
development of their ward. • The college obtains feedback and suggesti
Faculty members of various functional committees (like Feedback Commit
Association and Alumni committee, etc.) suggest the input, forwarded b
order to propose implementation by the Principal in the CDC meeting of
is planning to introduce online feedback system from the academic sess

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of A
BCom	Commerce	360	
BCom	Accounting & Finance	180	
BCom	Banking & Insurance	180	
BMS	Management	180	
BA	Arts	360	
BA	Mass Media	180	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fu available in teaching or
2018	832	Nill	7	N

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems
year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
7	Nill	Nill	Nill

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has introduced with mentor system whereby mentor was provided to each ward / St psychological well – being and also monitor class attendance and performance of each student. T engaged as a mentor of each class. The mentor are responsible for academic progress and psyc students is conducted by the departments of the institution. Mentoring of students is based on the teacherstudent contact hours • To identify and address the problems faced by slow learners and t advanced learners • To decrease the student dropout rates • To prepare students for the competi the task of monitoring the attendance and academic progress of the students. Students are also pr to those who need them and refer them for more professional counselling if required. At the be mentor conduct orientation program whereby they are well acquainted with the institution its goa the regulation of the affiliating University. The mentor maintains the record of each student, th mentor use formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teache
832	7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the
10	Nill	5	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowsh recogn
2018	Dr.Jitendra Aherkar	Principal	Environment Protection : By University of Mu

| 2019 | Dr.Jitendra Aherkar | Principal | Life Membership from Ind
Studies. University Resea
from 15th Jan to |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration o

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of de
BCom	C0142	FYBCOM	09/05/2019	
BCom	C0144	SYBCOM	03/05/2019	
BCom	2C00136	TYBCOM	16/04/2019	
BCom	C0442	FYBAF	12/04/2019	
BCom	C0444	SYBAF	04/05/2019	
BCom	2C00456	TYBAF	09/05/2019	
BCom	C0332	FYBBI	12/04/2019	
BCom	C0334	SYBBI	04/05/2019	
BCom	2C00346	TYBBI	08/05/2019	
BMS	M0132	FYBMS	12/04/2019	
BMS	M0134	SYBMS	04/05/2019	
BMS	2M00156	TYBMS	08/05/2019	
BA	A0132	FYBA	08/05/2019	
BA	A0134	SYBA	04/05/2019	
BA	3A00146	TYBA	04/05/2019	
BA	A0932	FYBMM	11/04/2019	
BA	A0934	SYBMM	03/05/2019	
BA	4O00146	TYBMM	03/05/2019	

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

• The college follows the guidelines and directives of the rules pres
Mumbai. Facilities like Photocopy, verification of marks, revaluatio
guidelines. • Remedial coaching for A.T.K.T. students, projects submi
subject and unit test exam for remaining subjects. • the examination p
of all the subjects of First Year , Second Year and Third year were
Mumbai through Digital Exam Paper Delivery System(DEPDS) . • In
BMS/BAF/BBI/BA/BMM has been conducted from the academic year 20162017
Mentormentee Scheme to address the academic and personal probl

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat

• At the beginning of the academic session an Academic Calendar commit

committee prepares an academic calendar within the broad framework pre
Mumbai. • The Academic Calendar Committee prepares a tentative plan of
extra curricular activities. The institution helps in implementing the
the faculty and the students to organize activities under various stat
extracurricular committees. • Keeping the schedule of Academic calenda
prepares the Examination Schedule for conducting College examinations
University Examination Schedule and regulations governing examinations
of Examination, Paper setting, Evaluation, result announcement, Mark s

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered
displayed in website of the institution (to provide the weblink)

http://amlaninathwanicolleges.edu.in/pdf/program-ou

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	N
2C00136	BCom	Bachelors in Commerce	88	
2C00456	BCom	Bachelors in Commerec Accounting and Finance	56	
2C00346	BCom	Bachelors in Commerce Banking and Insurance	25	
2M00156	BMS	Bachelors Mangement Studies	50	
3A00146	BA	Bachelors in Arts	11	
4O00146	BA	Bachelors in Arts Mass Media	31	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSccMMVfk9Ikhfcz3SNmxuI8tT_R9o

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Nill	365	University grant	0.5

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar	N
One Day Workshop On "Intellectual Property Rights"	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of av
No Award Received	00	00	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	
Entrepreneurship Development Cell	Entrepreneurship Development Cell	College	Entrepreneurship Development Cell	E D

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	
50000	00	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number
0	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Ave
Nill	Arts	67	

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation during the year

Department	
Bachelors of Arts	
Bachelors of Accounting Finance	
Bachelors of Management	
Bachelors of Commerce	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentic the publication
0	0	0	2019	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	I
0	0	0	2019	Nill	Nill	

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	
Attended/Seminars/Workshops	5	
Presented papers	5	
Resource persons	1	

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activ
Joy of giving	DLLE, University of Mumbai	5
walkathon activity walk for organic life	HOSH	7
selfdefense training	UMLA University of Mumbai Law Academy	4
Clean a thon	Rajani Foundation ,India	7
Mumbai ki Hodi	DLLE, University of Mumbai	5
Kerala Flood Relief Rally	Children Welfare Centre High School	7
Powai Lake cleaning Drive	DLLE, University of Mumbai	7
Swachh Bharat	DLLE, University of Mumbai	7

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bodi
Clean a thon	Recognition	Rajani Founda ,India
walkathon activity walk for organic life	Recognition	HOSH

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teac participated in activites
DLLE	DLLE of College, University of Mumbai	Joy of giving	5
DLLE	DLLE of College, University of Mumbai	walkathon activity walk for organic life	7
DLLE	DLLE of College, University of Mumbai	selfdefense training	4
DLLE	DLLE of College, University of Mumbai	Clean a thon	7
DLLE	DLLE of College, University of Mumbai	Mumbai ki Hodi	5
DLLE	DLLE of College, University of Mumbai	Kerala Flood Relief Rally	7
DLLE	DLLE of College, University of Mumbai	Powai Lake cleaning Drive	7
DLLE	DLLE of College, University of Mumbai	Swachh Bharat	7

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financia
Students Exchange	25	College
Teachers Exchange	3	College

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details
MOU	Faculty Development Program	Shailendra Education Society's Arts, CommerceScience College

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus
year

Organisation	Date of MoU signed	Purpose/Activities	Number of studen
Rajni Foundation	04/06/2018	Extension activity	

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized f
0.75	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	
Seminar halls with ICT facilities	
Seminar Halls	
Class rooms	
Campus Area	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)
INFLIBNET	Fully

4.2.2 – Library Services

Library Service Type	Existing		Newly A
Text Books	722	89807	Nill
Reference Books	1225	40000	Nill
e-Books	Nill	Nill	Nill
Journals	4	1700	Nill
e-Journals	1	35400	Nill
Digital Database	Nill	Nill	Nill

CD & Video	Nill	Nill	Nill
Weeding (hard & soft)	794	103337	1077
Others(specify)	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management Sy

Name of the Teacher	Name of the Module	Platform on which developed
NO E CONTENT DEVELOPED	NO E CONTENT DEVELOPED NO E CONTENT DEVELOPED	NO E CONTENT I

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departm
Existing	26	1	1	0	4	1	0
Added	2	0	0	0	0	0	0
Total	28	1	1	0	4	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and m
NO E CONTENT DEVELOPMENT	NO E CONTENT I

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities
1.5	1.38	0.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti computers, classrooms etc. (maximum 500 words) (information to be available in institutional Web:

4.4.2 Procedures and policies for maintaining and utilizing physic facilities laboratory, library, sports complex, computers, classroom (information to be available in institutional Website, provide link) C spacious 16class rooms with adequate seating capacity for students. Al building standards with big windows for natural air and light and al fans. Each class room has green chalk board, and with provision for

projector for power point presentation, audio visual system and colla
when required. ICT Support/ Computers: The one of the objectives of th
of innovative ideas and ICT in the field of education. To support I(
Computer labs with 28 computer terminals and all the computers are
connectivity. Library: The library is study/reading area with suffic
Library has a good collection of books, journals.The staff and studer
journals. At prescribed time. The college library get books on appro
publishers, the teacher and nonteaching staff members recommend books
collected and the approval is taken from the principal and the order
The new added library resource like books and journals are displayed
classified and stored according to DDC system and the call number lak
the spine for quickly locating the book

http://amlaninathwanicolleges.edu.in/CollegeProfile.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Num
Financial Support from institution	Scholarship	
Financial Support from Other Sources		
a) National	0	
b) International	0	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Nationwide Competition on Legal Awareness for Women	10/09/2019	70	with th Commiss
Talent hunt competitions	28/09/2018	250	In
Guest seminar careers in media	04/08/2018	55	
The Positive Thinking Seminar	04/08/2018	135	
Seminar on Emotional hygiene	17/07/2018	90	
Importance of perspectives	10/07/2018	120	
"International Yoga day"	21/06/2018	150	

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for	Number of ben students by ca counseling acti

			competitive examination	
2018	Guest seminar careers in media	55		Nill
2018	National wide competition on legal awareness for women supported by National Commission for women	70		Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention during the year

Total grievances received	Number of grievances redressed	Avg. numbe
Nill	Nill	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus				O
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	
Synoptics Technology Ltd	45	3	Job fair at Reena Mehta College	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name
2019	54	University of Mumbai	University of Mumbai	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students select
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill

| Civil Services | Nill |
| Any Other | Nill |

| | View File |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity
RUCHI SHARMA WON 2ND PRIZE FOR ESSAY WRITING COMPETITION DURING WOME EMPOWERMENT WEEK HELD BY B.L.AMLANI COLLEGE. Nill
ANISHA KHAN 1ST PRIZE FOR STREET DANCE BATTLE IN USI COLLEGE Nill
DEBATE COMPETITION – APEKSHA – BMM – VSIT Nill
AVANVI SOLANKI SECURED 2ND PRIZE AND CAST PRIZE OF RS.250/ IN MHEND: COMPETITION IN KALOTSAV FEST HELD BY SATHAYE COLLEGE. Nill
LAXMI GUPTE, HITIKA WAHI AND REECHA NAIK, ANISHA KHAN WON 1ST PRIZE A TROPHY IN FASHION SHOW HELD BY VSIT COLLEGE. Nill
LAXMI GUPTE SECURES 1ST PRIZE IN QUIZ COMPETITION OF D FEST HELD BY B.K.SHROOF COLLEGE OF ARTS. Nill
LAXMI GUPTE WAS AWARDED BEST CL PRIZE AND A TROPHY IN TALENZZIAA FEST 1 BY TOLANI COLLEGE OF COMMERECE. Nill
LAXMI GUPTE SECURED 1ST PRIZE IN FLIM QUIZ EVENT HELD UNDER MASS MED: CATEGORY IN ELAAN FEST HELD BY NIRMALA COLLEGE. Nill
GIRLS WON 2ND PRIZE IN ELAAN FEST HELD BY NIRMALA COLLEGE FOR TUG OF 1 COMPETITION: Nill
GIRLS WON 1ST PRIZE AND TROPHY IN UDAAN FEST HELD BY MVM COLLEGE FOI STREET PLAY (UNDER DLLE UNIT) Nill
GIRLS WON 1ST PRICE AND A TROPHY IN ELAAN FEST HELD BY NIRMALA COLLEGE STREET PLAY: Nill
GIRLS WON 3RD PRIZE AND A TROPHY IN DASS FEST HELD BY N G GODIWALA COL FOR STREET PLAY: Nill
OUR GIRLS WON 2ND PRIZE AND TROPHY IN DFEST HELD BY KES COLLEGE FOR ST PLAY Nill
Elocution by Economic department A.D Shroff Nill
Essay Writing Competition Nill
Poetry recitation Competition Nill
Poster Making Competition Nill
PPT Presentation Competition Nill
Debate Competition Nill
Cricket Nill
RELAY RACE Nill
CARROM COMPETITION Nill
LUDDO COMPETITION Nill

SHOTPUT Nill
200 METER RACE Nill
LEMON AND SPOON Nill
SPORTS DAY Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at natio event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards f Cultural
2018	NO AWARD	National	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodie (maximum 500 words)

Student Council of the college is an elected body and always joins ha college administration to ensure overall development of the college. backbone of the college which organizes various activities in associa The constitution of the Students Council is as per University rule. every class and from the major activities (sports, Cultural, DLLE.) Ge Council co ordinate various activities (Friendship Day, Celebration o Aashadi Ekadhasi, Yoga Day, Youth Festival ,Annual Day and Annual Spor General Secretary (GS) of the students' council is the member of gover puts forward his/her suggestions and different issues related to the affairs of the college to the Head of the institution and to the IQAC are sometimes communicated to the college authority through GS of t college has a student council body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered and very active alumni association which he between the college and the alumni. The alumni conducts meet periodica themselves, NSS faculty members and students for undertaking developme Alumni are represented in the college IQAC and give valuable suggestio programmes. Alumni also support many students' centric sports, cultura and seminars.

5.4.2 – No. of enrolled Alumni:

255

5.4.3 – Alumni contribution during the year (in Rupees) :

12750

5.4.4 – Meetings/activities organized by Alumni Association :

1. Fresher Party 2. Annual Day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea

The institution has a mechanism of providing operational autonomy to v
to ensure a decentralized governance system. 1. Principal Level Princ
of the governing body and chairperson of the IQAC. The Principal in co
nominates different committees for planning and implementation of d
administration and related policies. All academic and operational
unanimous decision of the governing body, the IQAC and the teachers
Faculty members are given representation in various committees/cells
the Governing body, in the IQAC and other committees. Every year, tl
committees is changed to ensure a uniform exposure of duties for
development of faculty members. Following are the different subcor
nominated for the academic year 201819. • Admission Committee • Cu
Committee • Attendance committee • Examination Committee • PTA • M
Internal Complaint Committee • Website committee • Anti –ragging co
Development Committee 2. Student level General Secretary of the stud
governing body. Students are empowered to play important role in diffe
of different students are the member of the committees : • cultural s
Sports In charge • General secretary 3. Nonteaching staff level Nonte
in the governing body and the IQAC. Suggestions of nonteaching staff
policies or taking important decisions Participative management The
culture of participative management at the strategic level, functional
• Strategic level: The Principal, governing body, Teachers council a
defining policies procedures, framing guidelines and rules regulatio
examination, discipline, grievance, support services, finance etc.
members share knowledge among themselves, students and staff members w
Principal and faculty members are involved in joint research and
Operational level: The Principal interacts with government and exter
maintain interactions with the concerned departments of affiliating un
staff join hands with the Principal and faculty for the executio
administrative, extension related, co and Extracurricul

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Admission of Students	Admission process was done as per the norms speci
Industry Interaction / Collaboration	Industrial Visits: To promote Industry Interaction and industrial visits were organized during the year: • . course students was organized to Goa (Wine Factory) • Monetary Museum.

Human Resource Management	Orientation and training programs are periodically orga order to enhance capacities of the Faculty, "Faculty arranged on regular intervals. • Recreation progran Faculty, nonteaching and supportiv
Library, ICT and Physical Infrastructure / Instrumentation	• Special printers are available for generation of ba general purpose use. Intranet and Internet facilities WiFi is made available in the entire College • EJou available to the faculty and students. • Our library INFLIBNET. • The library has also installed OHP Project for students and teachers.. • Tally ERP software is u
Research and Development	Library and and internet facilities are made available members. Talks by eminent personalities are arran temper and develop an aptitude for research culture Guides to undergraduate students for undertaking Re Organizes Research Workshops, Seminars and Conferenc level. Duty leave is sanctioned to support staff activities and also registration fees along with TA participating in National and International Col
Examination and Evaluation	• The College is affiliated to University of Mumbai examination provided by the University. • During the C of First year are explained about the procedures of exa also provides the information about the CBGS to the st the academic year the examination committee prepares that enables the faculty and students to plan thei schedules. •Question papers set by faculty are verif department to ensure that they adhere to standards. •R the examination papers are done as per the University students are sensitized well in advance on the consequ • Answer papers are masked to ensure unbiased ass centralized as per the University rules. •Meeting performance was conducted with their parents. They wei their performance. They were provided with previous yea to solve and submit the same. There was improvement i result.
Teaching and Learning	Subject departments conduct meetings at regular inte their teaching plans, question paper setting and asses adopt a LecturecumDiscussion method. • Remedial tea Learners and special attention is paid to Advanced I provided Log Book which contains details about Teachin etc. The same is approved by Heads of Departments and regular intervals of time. • Students are informed classrooms and a change in them, if any vide Notices. visit the Library for reference reading. • Students a Computer Labs for study and research purposes. • Presen by students with the help of LCD/Projectors and inte Writing, Seminars, Quizzes, Debates, Group Discussion: Simulations are used for collaborative learning. • St Elearning and Blended Learning through Open Learning critical thinking intraclass debate competitions presentations are arranged. Such activities help to

	communication skills and selfconfidence in studen opportunities both to participate in, as well as organ Students are encouraged to participate in activities activities organized by these committees facilitate students, particularly with regard to team building, allocation, time management, practical a
Curriculum Development	College follows curriculum provided by the University to University of Mumbai.We contribute to Curriculum d ways. • Faculty Members takes active part in syllabus faculty members are the members of academic bodies of they actively participates in curriculum development Faculty members from students, Peers and Industry are of Commerce / concerned Board of Studies for review Faculty members also participates in the various works restructuring and revision

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The institution offer selffinanced course in BMS,BBI University of Mumbai. For undergraduate program, the in course Differential Admission Norms • Admission: Admis courses are purely on the basis of merit duly followin per the norms of the Government of Maharashtra. • Cur selffinancing courses is framed by the Board of Stud University after several levels of deliberations. The three years to incorporate the latest global and ind structure: The fee component for all courses including by the University of Mumbai subject to change as per U time to time. The break up of fees and fee structu University. It is conveyed to the stakeholders through are provided fee scholarship facility as per government the OBC category of the Self Financing courses have to time of admission as free ship is not extended to th qualifications: Currently qualified teacher are appoin has been decided to advertise the posts and appoint fu teachers. • Salary: Depending on qualification and exp by the management being permanently una
Student Admission and Support	The College follows admission process in a planned procedure prescribed by the University of Mumbai. The c of admission process through • College Prospectus eligibility, admission processes, fees structure, docum communicated to prospective candidates through the a prospectus. • College website: Admission notification www.amlaninathwanicolleges.edu.in. The notification co about course, eligibility, process of admission and otl Notices regarding admission to courses are also put up college. Apart from the above oral publicity is done a and students for different courses offered by the inst Courses wide publicity is done through college magazine to different colleges to attract prospective students

	from the stage of notification till the completion of ad strictly adheres to the University guidelines and rules admission schedule, various notices and circulars relati are strictly followed and the stakeholders are kept well Merit lists are displayed prominently on the college no on the college websitewith necessary details as req
Planning and Development	On the basis of demand from students, industry profess college is going to introduce various certificate / Val / short term courses for the students from the academic course will be introduced for the students • Remedial le students academic improvement. • Attendance will be ta relevant workshops conference inorder to give
Administration	• The Management and the Principal have periodical meet to the smooth functioning of the college administrativ administration practices are participatory in nature functioning practiced by the parent body enables free plans. • Overall the departments are encouraged to have institutional strategic plans. • Meetings and prepare th teaching, extra –mural and extracurricular activities the students. Computerisation of administration serv teachers, academic progress, accounts etc is update submission to AISHE Online admission/enrolment: Pre Adm Process, online enrolment/PRN generation, online TC ge and migration process Online generation of university registration, online seating arrangement, • Online hal marks, Payment of T.Y. B.Com. –university examinatic uploading the details of regular salary of staff, Biome staff members
Examination	The College conducts annual Semester Wise examination exams are also posted and updated on priority basis. Officer and examination committee in College ensures methods of conducting exams. Besides that marks of the also sent to the University online. Evaluation of Th: conducted online in the affiliating university from aca members of this college follow fully online system an duties as examiner, head examiner, scrutinizer, review the University. Examination forms are inwarded online online and result entry for First year and Second Yea

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the memb
2018	Dr.Jitendra Aherkar	National Conference	Indian As st
2018	Dr.Jitendra Aherkar	National Conference	National of Indian

| 2018 | Prof.Amar Salve | Conference by Asian Social science Humanities Association | Asian Soc: |
| 2018 | Prof.Supriya Goraksha | Attending Workshop on syllabus change at lala Lajpatrai College of Commerce and Economics. | Lala |

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6.3.2 – Number of professional development / administrative training programmes organized by the staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	NO PROFESSIONAL DEVELOPMENT PROGRAMME	NO PROFESSIONAL DEVELOPMENT PROGRAMME	Nill	Nill

| **View File** |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	
TeachersLearner Mindset	Nill	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		N
Permanent	Full Time	Permanent
Nill	7	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	S
• Financial support for research and academic publications	· General Provident Fund(GPF) and New Pension Scheme (NPS) · For Health care of the staff – Doctors were called wheneverrequired. · Staff picnic and annual get together lunch are arrangedby the staff welfare committee of the college.	· Book Bank s students and open cate · Freeship and facility at very subs students. · S Yoga: · Gue · Session Workshop: · learners: The Mentor

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing body and Principal take active interest in monitoring tl

College. The Principal prepare Annual budgets before commencement of same to the Top management for approval. The budgeting and formally builtin mechanism to ensure effective and efficient use of financial : principal presented the budget before CDC for approval. The financial maintained by using ERP Tally software.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthroj Criterion III)

Name of the non government funding agencies /individuals	Funds/ (
229000	

No file uploaded.

6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Nill
Administrative	Yes	University of Mumbai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers association, • Conducted periodically meetings wit students' – performance and attendance. • Participated in the college Ellysium and taken feedback of various activities from Parent. • Paren festival.

6.5.3 – Development programmes for support staff (at least three)

• Provided Financial support to attend workshop and Seminar • Arranged for NonTeaching staff • Arranged Picnic for Non tead

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• More emphasis on class attendance. • More focused on Students resul national conferences and seminar.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting

			IQAC	
2018	Nationwide Competition on Legal Awareness for Women	10/09/2018	1
2018	National Conference on Women Empowerment : A Femininst Discource	29/09/2018	2
2018	Provided Placement opportunity to students through Synoptics Technology Ltd Kadmus Entertainmnet.	06/10/2018	0
2018	Organised Women emplowerment week	25/09/2018	2
2018	Conducted Conference on "Extension Education in Rural communitites."	22/12/2018	2
2019	Organised Faculty Development Program on Intellectual Property	29/03/2019	2

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution

Title of the programme	Period from
Women Day Celebration	05/03/201
Awareness and self development seminar	25/09/201
Workshop conducted by Women Development Cell	26/09/201
Short films and Social Awareness on MOTHER TERESA	27/09/201
Self Management	28/09/201
National Conference on Women Empowerment: A Feminist Discourse	29/09/201
Self Defence Seminar	30/11/201

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewabl
The College has placed with Solar Panels as a source of e

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination

	Special skill development for differently abled students
	Any other similar facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration
2018	1	1	01/09/2018	1
2018	1	1	07/09/2018	1
2018	1	1	18/09/2018	1
2018	1	1	24/09/2018	1
2018	1	1	14/07/2018	1
2018	1	1	24/07/2018	1
2018	1	1	30/11/2018	1

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max
NO HANDBOOK PREPARED	Nill	WE WILL BE PREPARING HANDBOOK

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration
Vishwa Yoga Diwas	21/06/2018	21/06/20
Seminar on Emotional Hygiene	17/07/2018	17/07/20
Seminar on The Positive Thinkung	04/08/2018	04/08/20

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Best out of waste competition • Save Electricity by Installation of
society • Tree plantation drive • Paperless no

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload detail
successfully implemented by the institution as per NAAC format in your
the link Best Practice 1: Women Empowerment Week About the Practice: '
Empowerment week" college organised empowerment week for our girls
excellent platform for the development and growth of the skills among
the Women Empowerment Week is to make girls realize how to be emp
selfdeveloped. The Context: 1. To educate girls "Transform Self to
contribute our girls towards "Strong Women, Stron Communities : appr
girls " for overall development of girls in our college. 3. To organi
to explore their great abilities and talent throughout. 4. To provide
The Practice: College had organized a women empowerment week from 2!
September, 2018. This week was organized to make our girls realize
dependent. Girls were explained about how important it is for them to
week of awareness on how women can use their skills and education to
with emerging competitions of the world. Women empowerment week was d
for 5 days which are as follows: 25th September, 2018 Awareness sel
September, 2018 Workshop for conducted by women development Cell 27tl
Social awareness 28thSeptember, 2018 Management lessons with self mai
National Conference on "Women Empowerment: A Feminist Discourse" The
educate our girl students: "Transform Self to Transform Society"! (
students towards gender issues and working towards selfempowerment of
our College. We hope these insights contribute to a broader understand
girls realize the future they seek for themselves and their communit
Communities: approach to empowering women and girls" as it was the f:
for overall development of girls in our college. It was fruitful ac
students to move one more step ahead in their personal professional l:
students participated in this activity and contributed to a broader
development, social awareness and self management. Problems Encounte:
Girls introvert problem encountered and to organise more of sess:
personality and communication skill. . Best Practice 2 : Swachh Bharat
organise Swachh Bharat cleanliness Drive to protect our socity and to
The Context: The college organised Orientation Program, Plastic ban d
cleaning drive, Poster making to spread awareness on Swachh Bharat
college has extended support towards the Government of India initiat:
initiative witnessed support of SY and TY students of BMS/BBI/BMM
organized to create participation and make this mission successful. Fo
on the mentioned dates: Date Activity 14th July, 2018 Orientation and
Plastic Ban Drive 19th July, 2018 Campus cleaning 21st July, 2018 Pow
2018 Poster making On 14July2018,the college organized an orientation
we explained them about the activities, which can be conducted under
On the same day, we kept an essay writing competition where the topi
was given to students. Through this initiative, we explained the stud
nation, which created a lot of awareness for students. On 18July 2018,
action. Students visited nearby slum area and collected plastic was

students explained people why they should stop using plastic and conv:
  existing plastic objects. On 19July 2018, students did campus cleani
 campus promoting only one slogan that cleanliness is next to godlines
 it is difficult to keep clean and very easy make your surroundings di:
 were taken to visit and clean Powai Lake. Sourav Gupta who guided stu
   bio degradable and nondegradable waste supported this initiative m:
Students understood how to recycle waste and reuse things to make max:
available. This really helped the students to understand the message
  24July 2018, postermaking competition was held in the college for s
    poster displayed their best creative skills. The posters reflecte
 instilling clean India amongst people. They drew many things, which
concept of Clean India. .Evidence of Success: • It helped students to
Mission. • Many other colleges, outside students and other institutio
participate and to be part of such mission. . • Our College had extend
of India Initiative " Swachh Bharat" Problems Encountered and Resourc
                                   to be motivated to be a part of mission.

**Upload details of two best practices successfully implemented by the institution as per NAA(
provide the link**

http://amlaninathwanicolleges.edu.in/pdf/INSTITUTIONAL%20BE

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision,
words

Institutional Distinctiveness: • Prime location: Geographically the co
   the heart of the city. It is near famous Jamnabai School and Juhu
 connected by road and railways. It is approachable both from railway
routes to cover up nearby places. • Progressive and supportive managem
   the under privileged sections of society and hence contribute for
 Competent, qualified, committed and enthusiastic faculty members wh
leadership is provided by a committed Principal. The faculty has long
 • The most remarkable strength of the institution is the cordial rel:
the teaching and nonteaching staff of the college. • Highly secure env
  Spacious library with large number of books, internet and WiFi facil
sports culture and scope for extension activities. • As the institutio
 is great opportunity to develop linkages with industries and hence to
There is scope to start addon courses./ self financing courses • As i
   is a scope for gender sensitization and women empowerment. • The co
                              facility to girls from Gujrat free of charg

Provide the weblink of the institution

http://amlaninathwanicolleges.edu.in/CollegeProf:

8.Future Plans of Actions for Next Academic Year

1. To motivate faculty to enroll for Ph.D and research work. 2. To sta:
certificate course for the students. 3. To take attendance through Tea
position with approved staff. 5. To conduct national / International S
College. 6. To establish Institutional – Industry linkage with emphasi
strengthen alumni activity ans d their participation in college activi
student centric seminar and workshop.